SUPPORTING YOUR CHILD'S/WARD'S TRANSITION TO SECONDARY 1

IND RARKING OR HEATTING TAMPINES SECONDARY SCHOOL

СТ EXC E E I N TY RES E G R С 0 U R G E A D P Α B P E N











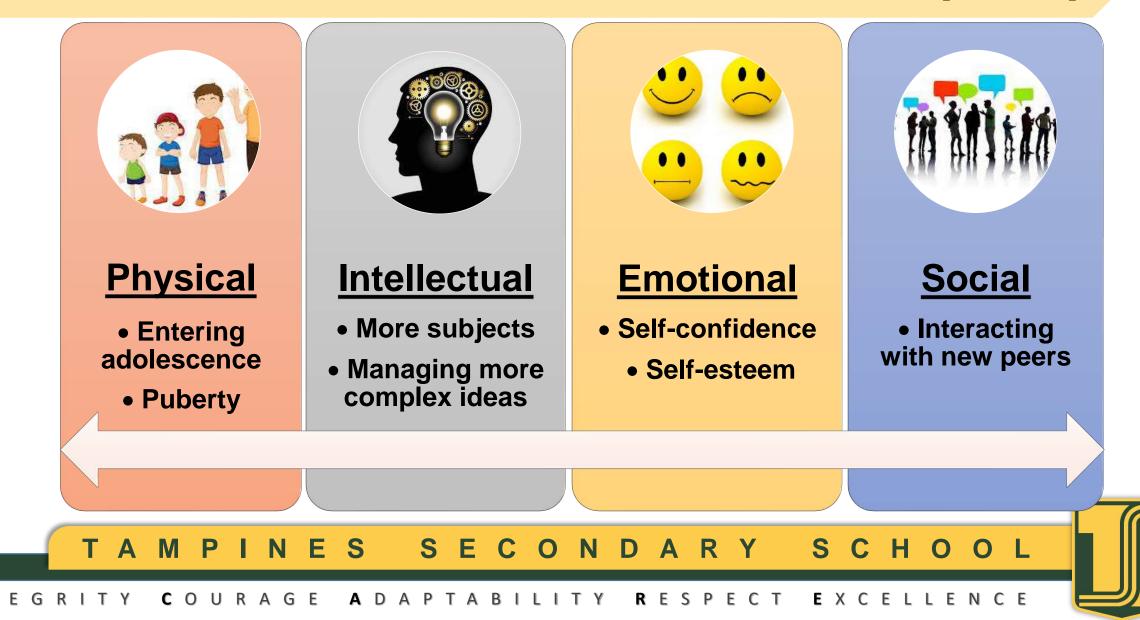


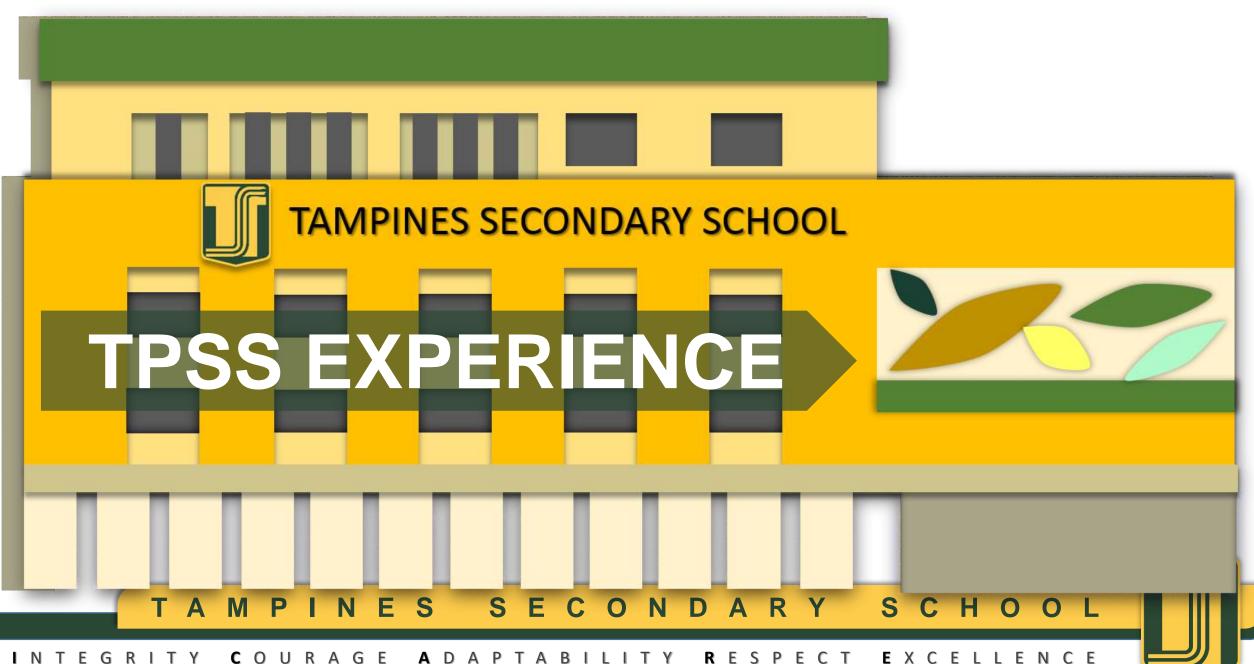


Transition & New Experiences



TRANSITION AND NEW EXPERIENCES (PIES)



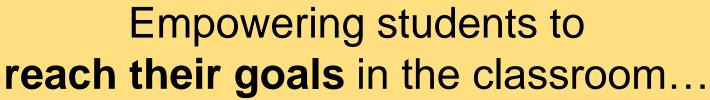


IN TEGRITY **R** E S P E C T





Taking the ACE approach





INTEGRITY COURAGE ADAPTABILITY RESPECT EXCELLENCE





Field Trips & Big Day Out (Sec 3'2024)

All-in Young Writers' Festival



...and beyond the classroom



INTEGRITY COURAGE ADAPTABILITY RESPECT EXCELLENCE

CURRICULAR ACHIEVEMENTS

2022

Animation & Game Making *Platinum award*

Ngee Ann Secondary Model United Nations Best Paper

2023

NIE Mathematics Challenge *4 Distinctions*

NUS Geography Challenge 1 Silver, 1 Bronze award. NIE Mathematics Challenge 1 High Distinction, 8 Distinctions

Party Rock Workshop by Amazon Web Services *Champion*

Weidezhihai National Calligraphy Competition *Finalist*

Malay Language Debate

Youth Against Scams Competition *Champion*

2024

Live On Festival (Art) Merit







HOME-BASED LEARNING (HBL)

- 10 HBL days spread across Terms 1-4
- Dates communicated via FTs and termly circulars (on PG)
- Students to notify FTs if unable to participate in HBL. This is to facilitate attendance-taking.



SELF-INITIATED LEARNING (SIL)

- Develop passionate learners who would go beyond the textbook to explore the world and derive a sense of fulfilment and deeper learning in the process.
- SIL is time set aside for students to learn beyond the formal curriculum and explore a strength or area of interest.



HBL AND SIL: PARTNER WITH US

- Encourage and monitor your child's engagement with online tasks
- Regularly discuss your child's SIL activities and progress through the year



ASSESSMENT @ TPSS

- Assessment is vital to both teaching and learning.
- Assessments reveal your child's progress, highlight improvement areas, and inform our teaching strategies.
- School-based assessments gauge your child's understanding to support learning goal achievement.



ASSESSMENT OVERVIEW

Term 1	Term 2	Term 3	Term 4
(WA1)	(WA2)	(WA3)	(EYE)
10%	15%	15%	60%

WA = Weighted Assessment

APPLIED LEARNING PROGRAMME



ALP experiences for everyone



STEM modules: quad-copter (Sec 1) and solar car (Sec 2)





LEARNING FOR LIFE PROGRAMME

Arts experiences for everyone

Platforms for Lifelong Artistic Youths

Distinction through ARts Experiences



Sec 1: Learning modern dance styles



expr ssions

VALUES INCULCATION THROUGH THE

Sec 2: Drama and storytelling lessons

All: Arts Exposure THE ARTS during assembly





INTEGRITY COURA A DAPTABILITY RESPECT EXCELLENC

BETTERMENT OF SELF FOR SOCIETY

Providing a well-rounded education





VALUES INCULCATION THROUGH AESTHETICS

Using drama in CCE lessons



CCE Conversations using Photocards



TAMPINES SECONDARY SCHOO

INTEGRITY COURAGE ADAPTABILITY RESPECT EXCELLENCE

VALUES IN ACTION







Student initiated ViA projects

Applying what we learnt





STRIVING FOR SUSTAINABILITY



废车厂老板17岁儿发挥巧思

2021年06月02日星期三





Ex-Tampinesian Javier Chan (Class of 2020) came up with a creative way to reuse old bus chairs.

报废巴士座位 曾俊睿原本只是试试把改装的 天就接80订单 又
应
执
列 椅子放上网兜售,没想到网民 反应热烈。(受访者提供) 杨量而 报道 liangyi@sph.com.sg 人弃我取! 废车厂老板的17岁儿子发挥巧 思,把报废双层巴士的座椅拆下改装成办公椅, 放上网兜售"试水温",却意外吸引不少网友来 询问,一天内接获80张办公椅的订单! 废车厂"金利发私人有限公司"的面薄专页 在周一发贴文,售卖一张由新捷运双层巴士座椅 改装成办公椅的贴文,一张椅子卖100元,若是 想要大量订购还可以获得折扣。 该贴文后来引起关注,网民热烈反应,不少 "巴士情结"的网民也纷纷留言表示想要订 甚至有网民还打趣问说能否为办公椅加上扶 原来这张"办公椅"是由废车厂老板17岁 子曾俊睿改装的,他从中学开始就跟着父亲 车厂学习拆除巴士和罗厘零件,目前就读新 加坡理丁学院商业管理一年级的他,也"半丁半 读"帮父亲经营废车厂生意。

他要访时说,早前在网上看到别人改装巴士 查稿。因此也想承自排战看着,父母得知后很支 才 于是开始购买这或后需的零件。 由于曾俊書特别要求是橙红色的巴士座椅, 父母特急向向行朋友嫁入之俸后,让儿子去野荣, 这菜,父亲也提供愈见该如何让椅子底部更加稳

1

回。 曾後奢说,在车厂员工的协助下,他花了将 近两个小时才把一张座椅改装完毕,改装过程包 括要把双人座椅切割成单人椅、清理坐垫、安装 椅子的轮子,升降脚等。

"我把价格定在100元,放上网看看有没有 人要买,没想到隔天就在网上传开,询问电话一 个接一个,一天不到就被订了80张椅子,令人又 惊又喜!"

TAMPINES SECONDARY SCHOO



SEC 1 KEY LEVEL EVENTS

	Term 1	Term 2	Term 3	Term 4
1.Self-discovery2.Enrichment3.Class/levelbonding	Orientation Programme (Start-Right)	CCW1: Week 10		CCW2: Week 5-6
Academic Assessments	WA1: Week 7-10	WA2: Week 5-9	WA3: Week 6-9	EOY: Week 2-4
Physical Education Experiences	Sec 1 Camp: 5-7 Feb (Wed-Fri) Mass Run: 21 Feb (Fri)		Sec 1 Inter-Class Games Carnival: 3 Jul (Thu)	
Parent Engagement / Conference	Sec 1 PET: 3 Jan (Fri)	Whole Sch PTC: 30 May (Fri)	Y S C H (Whole Sch PTC (Selected students): 24 Oct (Fri)





CONDUCIVE ENVIRONMENT

Student Student Development Management Team Team We support our students School **STUDENT** Form, Counsellors, through a Subject & **SENO & SWO** CCA system of care Peer **Teachers** Support Leaders S E C O N D A R Y AMP NES SCHOO EXCELLENCE **C** 0 URAGE A D A P T A B I L I T Y **R** E S P СТ F

PLATFORMS FOR INTERACTIONS



Class Time bonding activities



Enrichment during co-curricular week



In-Conversations with Form Teachers



AFTER SCHOOL ENGAGEMENT



TAMPINES SECONDARY SCHOO

INTEGRITY COURAGE ADAPTABILITY RESPECT EXCELLENCE



Support from Home



RESOURCES FROM MOE AND PG

LET'S MAINTAIN A POSITIVE RELATIONSHIP WITH T.E.E.N.

Time

Consciously set aside time for our teens. Find regular opportunities, such as common mealtimes or evening/weekend family activities.

Expectations

Recognise that while we may have expectations of them, they too have their own strengths and interests to explore and develop.

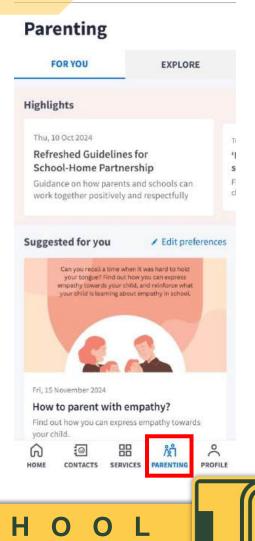
Empathy

Encourage them to share their thoughts and feelings honestly. Listen without showing judgment. They will be more willing to listen to your views when you seek to understand theirs too.

Nurture

Be a facilitator rather than a supervisor. Experiencing challenges is part of their learning process. Trust that they will be capable of discovering solutions for themselves, even if it takes a longer time.

Posted on PG by MOE-HQ on 19 December 2024



TAMPINES SECONDARY SCHOO

INTEGRITY COURAGE ADAPTABILITY RESPECT EXCELLENC





LET'S WORK TOGETHER!



Let's team up for your child's success:

Open two-way communication for holistic development

Align expectations between school and home



COMMUNICATION AVENUES

- Form-teacher channel
 - Call teacher's sch phone extension from 7am 5.30pm
 - Emails (available on sch website)
 - Text teachers if it's an emergency or urgent & important matter regarding your child/ward
- Parent as Partners Network (aka PSG in Pri Sch)
- General office





SCHOOL UPDATES

- School Website
- Parent Gateway
- Termly Circular

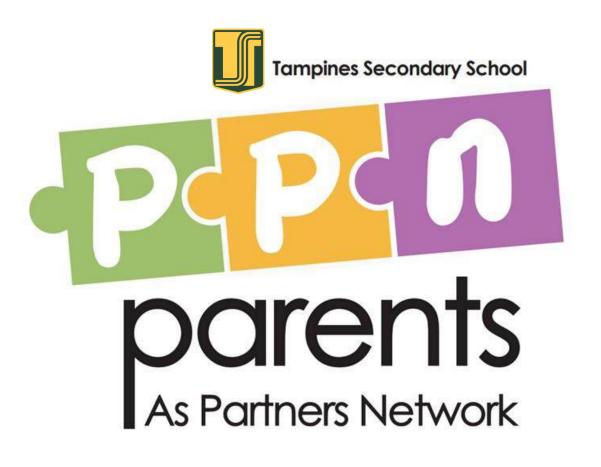




Thank you for your attention!

You can reach me at:

Email address: koh_mei_ling@moe.edu.sg
Office number: 67835423 ext. 814





Parents as Partners Network (TPSS PSG)

TPSS established PPN in 2003 to engage parents who wish to contribute to the school's efforts.

PPN welcomes all parents as long as they are parents of a TPSS student.

PPN keeps parents connected and updated, and shares information through the PPN Members WhatsApp Level Chat Groups

Since 2023, PPN hopes to engage more parents for face-toface/online events and collaborations with the school.





Parents as Partners Network

2024 TPSS Open House





Supporting your Child Transitioning from Primary to Secondary School MOE offers the following tips:

- 1. Help them understand the common challenges (new everything, environment, friends, syllabus, phase of life)
- 2. Support their development and interests (help them get a sense of belonging, purpose and progress, opportunities to contribute to school, interests and new things to learn, teachers who care and can cater to their educational needs, the ability to enjoy the learning process at an appropriate level)
- 3. Encourage them to prepare the transition (encourage choosing subjects and electives that interest them, looking beyond academics and pursuing activities that excite them, making new friends and involving themselves in clubs/CCAs, talking to you if they have difficulties)



Supporting your Child Transitioning from Primary to Secondary School PPN parents' tips from experience:

- 1. Let them explore and familiarise with their 'new everything' (give them time and space to process on their own, otherwise we might be transferring our anxieties and preoccupations to them)
- 2. Keep the door open for any kind of talk (it helps if they know they can talk to us about pretty much everything)
- 3. Show them it has been done before (share how everywhere and every year others go through the same, and even how in our times we had to deal with the transition)
- 4. Acknowledge explicitly that they have to undergo a big transition (acknowledge the increase of subjects and workload, together with having to go through another major exam in 4/5 years time, reassure them their teachers are there to help and that the big change it's a sign they are ready for it and able to do more, means growing bigger)





We are looking forward to working with you !!!



Kindly scan the QR code

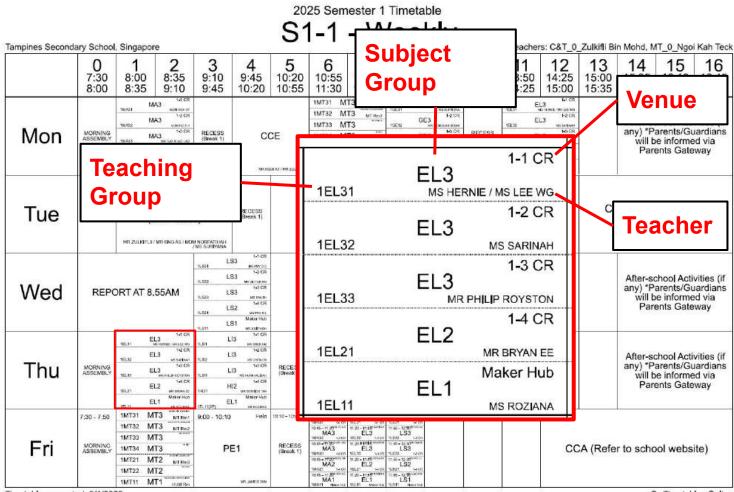
2025 Timetabling Matters

Scope

- 1. Overview of 2025 Timetable & Timings
- 2. Late Start on Wednesday
- 3. Lower Sec D&T and FCE change over
- 4. HBL subjects and schedule

Overview of 2025 Timetable & Timings

Day	Reporting time (Students)	1st Lesson Start Time	Remarks
Mon	7.30am	8.00am	Lower Sec Sports CCA starts at 3.00pm
Tue	7.30am	8.00am	Ass/CCE (1hr) ends 2.50pm CCA starts from 3.00pm
Wed	8.55am	9.10am	
Thurs	7.30am	8.00am	
Fri	7.30am	7.50am	Lessons ends at 12.30pm CCA starts at 2.30pm

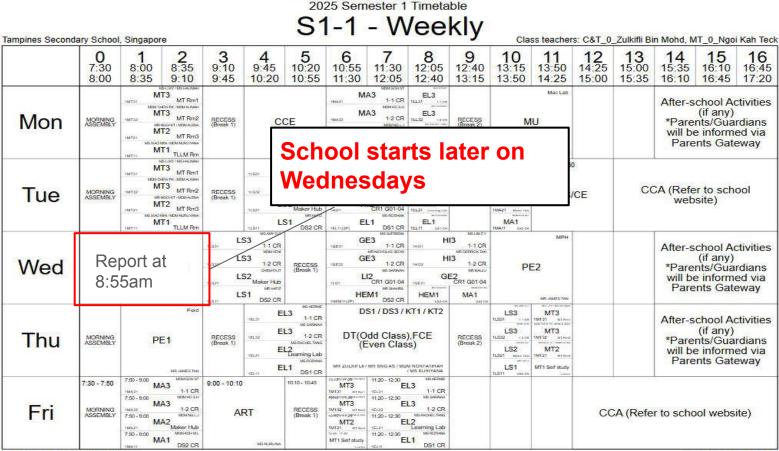


Timetable generated: 3/1/2025

aSc Timetables Online

mpines Second	2025 Semester 1 Timetable S1-1 - Weekly Class teachers: C&T_0_Zulkifil E 0 1 2 3 7:30 8:00 8:35 9:10										13:50 - 14:50			
Mon	MORNING ASSEMBLY	8:35 9:10 9:45 1 Assembly / CCE is only 1 hour is only 1 hour on Tuesdays MA3 WHA3 WHA3 MA3 MA4 MA								S/CE				
Tue	MORNING ASSEMBLY	DT(Odd Class (Even Clas	(Break 1)	ART	11.531 11.532 L 11.523 L 11.521 L	S3 WCR states S3 WCR enuborne S3 WCR enuborne S3 WCR S4 WCR S5 WCR S7	RECESS (Break 2) 16.2	EL3	3:50 - 14:50 AS/CE	C				
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Late Start on Wednesday



Timetable generated: 23/12/2024

2025 Semester 1 Timetable

S1-1 - Weekly

Tampines Secondary School, Singapore

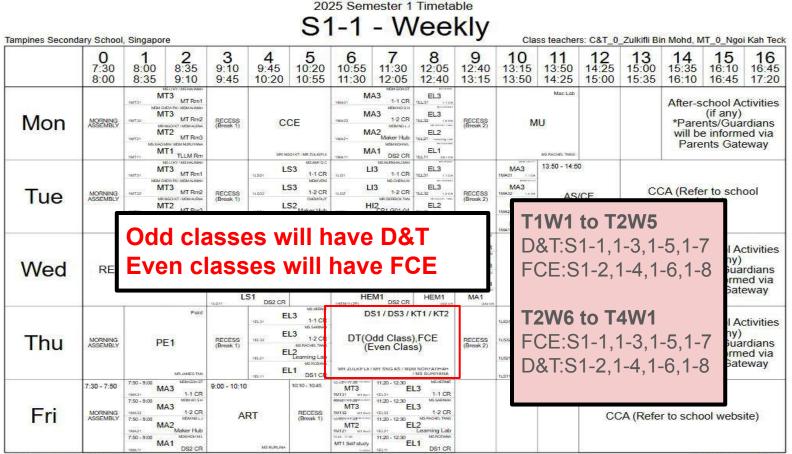
Class teachers: C&T_0_Zulkifli Bin Mohd, MT_0_Ngoi Kah Teck

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Timetable generated: 3/1/2025

aSc Timetables Online

Lower Sec D&T and FCE change over



Timetable generated: 23/12/2024

aSc Timetables Online

HBL subjects and schedule

Term 1	Term 3
31/1/25 (Fri)	8/7/25 (Tue)
10/2/25 (Mon)	15/7/25 (Tue)
Term 2	16/7/25 (Wed)
17/04/25 (Thu)	17/7/25 (Thu)
9/05/25 (Fri)	Term 4
21/5/25 (Wed)	15/9/25 (Mon)

Home-based Learning (HBL)

English (1hr) Mother Tongue (1hr) Mathematics (1hr) Science (1hr) Student Initiated Learning (1hr)