

Co-Curricular Activities (CCA) and Sec 1 CCA Posting Exercise Talk

by
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HOD PE/CCA



TAMPINES SECONDARY SCHOOL

Betterment of Self for Society

A Student-Centric, Values-Driven Education

A Broad and Deep Foundation for a Lifelong Journey

- **Co-Curricular Programmes**
 - **structured programmes that complement the academic curriculum** to prepare you for future

Co-Curricular
Activities (CCA)

Student
Leadership
Development

Values In Action
(VIA)

Enrichment &
Lifeskills
Programme

Character & Values . Social-Emotional Competencies
21st Century Competencies . Interest & Talents



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LEAPS 2.0

RECOGNITION OF CO-CURRICULAR ATTAINMENT



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- **LEAPS 2.0**

Recognition System for Co-Curricular Attainment

4 domains to recognise students' holistic devt

Each domain has **levels of attainment: 1 - 5**

LEadership

Achievement

Participation

Service



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Leadership Domain in LEAPS 2.0

- Level 1:
 - Completed 2 workshops on leadership
- Levels 2 – 5:
 - Recognition of **progressive student leadership development** through leadership positions



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Achievement Domain in LEAPS 2.0

Representation

- Level 1:
 - Represent class / CCA (**Intra-school**)

Representation/Accomplishment

- Levels 2 – 4:
 - Representation **school or external organisation** in an event
 - Accomplishment in an event represented
 - Levels increase with no. of years of representation/accomplishment
- Level 5:
 - Represent/accomplish Singapore / MOE / Singapore Schools / National Project of Excellence (NPOE) / UG HQ in international UG competitions



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Participation Domain in LEAPS 2.0

- At least 75% attendance each year
 - Levels 1 - 4:
 - Participation in a CCA for 2 to 5 years
 - Levels 4 – 5:
 - Continuous involvement in the same CCA for 4 or 5 years
 - Levels 3 – 5:
 - **Exemplary conduct and active contribution** in CCA with at least 3 years of participation in any CCA



Service Domain in LEAPS 2.0

- Level 1-4:

Highest level attained in either:

- Number of **hours of service**
 - Number of **VIA projects**
 - A **combination** of both
- Level 5:
 - VIA project:
 - **Student-initiated**
 - Impacts the community **beyond the school**



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What must your child do?

Leadership

Take up leadership roles

Achievement

Participate in competitions
(class/school/beyond)

Participation

Attend CCA regularly (75%)

Service

Active participation in class VIA projects



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Co-Curricular Attainment <u>GRADES</u> CCA Cert	Basic Requirement for Level of Attainment in LEAPS 2.0 Domains: <u>LEadership</u> <u>Achievement</u> <u>Participation</u> <u>Service</u>	Bonus Points
Excellent Minimum 13 Levels	in any order 4,3,3,3	2
Good Minimum 7 Levels	In any order 4,1,1,1 3,2,1,1 2,2,2,1	1
Fair	did not meet above criteria	0

For more information on

LEAPS 2.0

Do refer to our school website under

Co-Curricular Activities



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➤ **MOE CCA Policy**

IT IS COMPULSORY FOR EACH PUPIL TO PARTICIPATE IN AT LEAST ONE CCA.

➤ **Second CCA**

Seek approval from HOD PE/CCA

➤ **External CCA**



CCA in TPSS (4 categories)

- **Sports**
- **Uniformed Groups**
- **Visual & Performing Arts**
- **Clubs**



Sports

- **Badminton (Boys/Girls)**
- **Basketball (Boys/Girls)**
- **Football (Boys/Girls)**
- **Netball (Girls)**



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Uniformed Groups

- NPCC (Boys/Girls)
- NCC Land Boys
- Girl Guides



VISUAL & Performing Arts

- **Concert Band (Boys/Girls)**
- **Chinese Modern Dance (Girls)**
- **English Drama (Boys/Girls)**
- **Malay Dance (Boys/Girls)**
- **Choir (Boys/Girls)**
- **Dance Dynamics (Boys/Girls)**
- **Art Club (Boys/Girls)**
- **Photo Media Club (Boys/Girls)**



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Clubs

- Infocomm Club (Boys/Girls)
- Maker Faire Club (Boys/Girls)



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CCA Days in TPSS

- **Mondays – Lower Secondary Sports CCA (additional)**
- **Tuesdays - All**
- **Fridays – All**

Do refer to our school website for the detailed CCA Schedule (Trs/Days/Time/Venue)



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Sec 1 CCA Posting Exercise

- **Phase 1**
Sec 1 Students Briefing – Thursday 2 Jan 2025
- **Phase 2**
Meet the Parents – Friday 3 Jan 2025
- **Phase 3**
* **CCA Open House**
Friday 17 Jan, from 2.30pm – 5.30pm
Assemble at MPH in PE Attire.
- **Phase 4**
2-3 weeks of CCA Experience
Submit 5 Choices of Interest via online
- **Phase 5**
CCA Posting on 25 Feb 2025



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CCA Open House, Friday 17 Jan 2025

2.30pm – 5.30pm . Assemble at MPH in PE Attire.

What must you do?

- **Visit CCA booths of your interest.**
- **Sign up for CCA Experience (3 weeks)**
- **Submit 5 CCA Choices of Interest (online)**



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➤ **CCA Allocation**

- **Pupil's Interest**
- **Pupil's Talent**
- **CCA Experience**

- **School's Niche (DSA):**
Creative Expressions
Creative Engineering



Students are strongly encouraged to **remain in same CCA as sustained engagement** allows for the **progressive development of skills and knowledge, character development, forging of friendships and building of team spirit.**



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Tuesday 25 Feb 2025, 3.00pm

Release and

Sec 1 CCA Commencement

Assemble at MPH in PE Attire



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Thank you



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Welcome to our

**NATIONAL DIGITAL LITERACY
PROGRAMME BRIEFING**



Overview

- **Device and Funding**
- **Responsible Usage of Devices**
- **Upcoming timelines**
- **Technical Support**

The National Digital Literacy Programme (NDLP)

THE STRAITS TIMES

SINGAPORE | POLITICS



Yuen Sin

PUBLISHED JUN 17, 2020, 7:45 PM SGT



SINGAPORE All secondary school students will receive a personal laptop or tablet for learning by next year - even years ahead of the original target.

The recent move by Education Minister Ong Ye Kung to bring forward the plan is one of the ways the Government, schools and the community are working together to keep social mobility alive, and ensure every individual is afforded the opportunity to do well regardless of their starting point, said Senior Minister Tharman Shanmugaratnam on Wednesday (June 17).

In a national televised broadcast, Mr Tharman, who is also the Coordinating Minister for Social Policies, said social mobility is an integral part of Singapore's identity, and is the reason Singapore has been able to transform its society since the 1960s.

The NDLP was launched in March 2020 to **strengthen their digital literacy and acquire digital skills** needed to navigate an increasingly digitalised world.

The National Digital Literacy Programme (NDLP)

Under the NDLP, every secondary school student will **own a school-prescribed personal learning device (PLD)**. Students may use funds from their **Edusave Account to pay for the PLD.**

The device will facilitate an environment that **encourages personalised learning.**

Intended Outcomes of the PLD initiative

The use of the Personal Learning Device for teaching and learning aims to:



Support the Development of Digital Literacy



Support self-directed and collaborative learning



Enhance Teaching and Learning



Learning with a Personal Learning Device in TPSS:

At Tampines Secondary School, your child will be

- responsible online users who use the online resources to reflect and advance on his/ her learning.
- able to make use of online information to infer and make informed decisions to problem solve issues in real world context.
- well versed in the use of technology to choose the right tools for learning and communication.



Device and Funding Information

Tampines Secondary School's Personal Learning Device



**Acer Chromebook Spin
R857TN (ENHANCED)**

The school chose the device because of:

- T&L Affordances
- Portability
- Durability
- Affordability

Tampines Secondary School's Personal Learning Device



Intel N250 Processor
8GB LPDDR5 RAM
128GB eMMC Storage

The school will be using the **Acer Chromebook Spin R857TN (ENHANCED)** for teaching and learning.

Estimated total Cost with GST:
S\$613.60 [3 years warranty]

12.2" screen size
10 hours battery life
1.5kg
Active stylus
Mouse & Carrying Case

Insurance Coverage



The package includes a **3-year warranty, and 3-year insurance** which includes:

Insurance Coverage	Claimable
<ul style="list-style-type: none">● Fire● Lightning● Power Surges● Accidental e.g water spillage, drop etc● Theft due to forcible entry● Robbery <p>* Accidental loss will not be covered by insurance.</p>	2 repairs or 1 replacement claim (3-year insurance)

Funding Support for Singapore Citizen (SC) Students

- **The cost of the device bundle can be paid using your child's/ ward's Edusave account**, after setting aside provision for payment of miscellaneous fees.
- **Edusave top-up of \$200 in year 2020 to 2022, and \$300 in 2023**, to all eligible Singaporean students.
- **Annual \$290 credited into the Edusave account for Secondary School students and \$230 for Primary School students.**

Funding Support

- Subsidies are available for students who require funding support to purchase a PLD.

Students eligible for subsidy	Income criteria	How to Apply for Subsidy
Students under MOE FAS	Gross Household Income ("GHI") is \$3,000 or less, or Per Capita Income ("PCI")* is \$750 or less	No action required. Automatically subsidised for the PLD.
Students under School-based FAS	GHI is \$4,400 or less, or PCI is \$1,100 or less	Approach the school's General Office to apply for a subsidy.
Students who are currently <u>not</u> under the MOE FAS or School-based FAS	GHI is \$4,400 or less, or PCI is \$1,100 or less	Approach the school's General Office to apply for a subsidy.

* PCI refers to the GHI divided by the total number of family members in the household.

- For more details on financial assistance, please approach the school admin team.

Responsible Usage of Devices

Cyber Wellness Concerns Identified by Local Studies/ Surveys



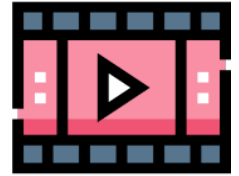
Harmful Online Content



Gaming and Associated Risks



Cyberbullying



Excessive Social Media Use

Supporting Students in the Safe and Effective Use of the Devices

The school has measures in place **to enable a safer digital environment for learning with the use of PLDs.**

- A. Classroom routines and Acceptable Use Policy (AUP)
- B. Cyber Wellness Education in CCE
- C. Partnering parents/ guardians to support students in their use of technology for learning.
- D. Device Management Application (DMA) to support a safer digital environment for learning.

Supporting Students in the Responsible Use of the Devices

A. Classroom Routines and Acceptable Use Policy (AUP)

Parents could refer to the AUP when helping to manage his/her child's use of the PLD. The AUP will help your child to **understand the expectations of device use to enable a conducive learning environment.**

It also **outlines the consequences** for violating the policy.

Tampines Secondary School's Acceptable Use Policy (AUP)

Hard copy to be submitted to Form Teachers by 13 Jan, Monday.



Tampines Secondary School Chromebook Policy Handbook Sign-Off and Student Pledge

- I will take good care of my Chromebook.
- I will never leave my Chromebook unattended in an unsecured or unsupervised location.
- I will know where my Chromebook is at all times.
- I will charge my Chromebook's battery to full capacity each night before next day's lessons.
- I will keep food and beverages away from my Chromebook since they may cause damage to the device.
- I will not disassemble any part of my Chromebook or attempt any repair.
- I will protect my Chromebook by always carrying it in a secure manner to avoid damage.
- I will use my Chromebook in ways that are appropriate for education.
- I will comply with the policies outlined in the Chromebook Policy Handbook and the Acceptable Use Policy while at school as well as outside the school.
- I will file a police report in the event of theft /loss or damage caused by fire.
- I will be responsible for all damages or loss caused by neglect or abuse.

Cyber Wellness Education

B. Educating students on Cyber Wellness (CCE)

Greater coverage of Cyberwellness lessons during CCE periods.

Topics covered include:

- **Cyber Use**
- **Cyber Identity**
- **Cyber Relationships**
- **Cyber Citizenship**
- **Cyber Ethics**

Cyber Wellness Education

Throughout their Secondary School education, students will learn about:

- Balanced use and self control
- Cyber bullying and Upstanding
- How to be a positive influence online
- How to handle online falsehoods
- How to manage social media (peer influence, emotions, echo chambers)
- Online relationship and Online safety (grooming, self disclosure)
- To respect intellectual property rights

Cyber Wellness Education



In addition, through various programmes in school, students will continue to learn to be **respectful, safe, and responsible users of technology.**

**Cyberwellness
Assembly Talks**

**Nurturing leaders who can
support Cyberwellness
Initiatives**

C. Partnering parents/ guardians to support students in their use of technology for learning.

As parents/ guardians, you can also help in the following ways.

- Model good digital habits for your child/ ward.
- Know your child/ ward well and have conversations with your child/ ward about safe and responsible use of technology.
- Navigate the internet together to understand their usage.
- Set ground rules for internet/ device use.
- Encourage your child/ ward to use productivity tools for their learning.

Cyber Wellness Education

To support you in keeping your child safe online, you may refer to these resources:

- go.gov.sg/moe-cyber-wellness
- <https://beta.moe.gov.sg/programmes/cyber-wellness/>
- go.gov.sg/better-internet-sg
- sure.nlb.gov.sg/
- help123.sg

Supporting Students in the Responsible Use of the Devices

D. Device Management Application

As per MOE guidelines, device management application (DMA) software (*Lightspeed Systems*) will be installed on your child's device to provide a safe learning experience for your child, and to prevent misuse of the device.

The DMA will be **funded by MOE** and will be **uninstalled** from the device **when the child graduates/ leaves the school.**

More information can be found in the Parents' Letter to be sent through Parents' Gateway by 06 Jan, Monday.

*Installation of the DMA will be performed after the collection of the device.
Students will be guided on the installation.

Supporting Students in the Responsible Use of the Devices

Default	Option A	Option B
In-school DMA settings will continue after school hours	Parents/Guardians can modify the DMA settings after school hours	Parents/Guardians can choose to disable DMA after school hours
For parents/guardians who want their child's/ward's use of the device to be restricted only to teaching and learning, and prefer to leave it to the school to decide on DMA settings after school hours.	For parents/guardians who prefer to take charge of the level of restrictions for their child's/ward's use of the device after school hours.	For parents/guardians who do not want their child's/ward's use of the device to be regulated by DMA after school hours.

Data NOT Collected by the DMA

The DMA does **NOT** collect any of the following data:


- Login IDs and passwords entered into websites or into any applications
- Actions performed (e.g. posts, online comments, items added to a shopping cart, etc.) when visiting websites and using apps
- Documents and photos stored in the PLDs
- PLD location
- Webcam videos and microphone recordings

Upcoming timelines

Click 'YES' to indicate your child/ ward is purchasing

Personal Learning Device (PLD) and Installation of Device Management Application (DMA)

2 JAN 2025, 12:22PM • NEO SHUFEN

 EDISON CHEE

DETAILS

This PG message seeks parental consent for the purchase of Personal Learning Device (“PLD”) and the installation of Device Management Application (“DMA”) and the accompanying applications that the school may be rolling out as part of the National Digital Literacy Programme (“NDLP”).

The school has arranged for you to purchase the PLD from Acer Computer

Your response?

by 13 Jan 2025

Yes

No

FormSG for use of Edusave to make purchase

A Singapore Government Agency Website [How to identify](#) ▾

<https://go.gov.sg/edusaveformsgso>



Ministry of Education
SINGAPORE

Standing Order for Use of Edusave Account At Govt / Govt-Aided School

🕒 2 mins estimated time to complete

Instructions

This form is to be used by parent/guardian of a Singapore citizen student who wishes to use the Edusave account of his/her child/ward to pay for approved fees by MOE and/or enrichment programmes charges incurred by the child/ward in a Government or Government-aided school and billed by the school.

This application form is meant for children studying in Government or Government-Aided Primary School, Secondary School, Junior College or Centralised Institute.

Collection of Devices

Your child/ward will be collecting his/her devices **from end of February 2025 to May 2025**

- Parents could submit the **'Authorisation Form'** if you would like to appoint your child/ward to collect his/her device personally

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Authorisation Form

Important Note: The computing device must be checked at the point of collection to verify that it is in good working condition. Accordingly, parents/guardians who are concerned that their child/ward will not be able to properly verify the condition of the computing device should **not** authorise their child/ward as their proxy and instead arrange to either collect the computing device personally or appoint an adult proxy. Please note that once the proof of receipt is signed, the risk of loss or damage to the computing device, and title to the computing device, will be passed to you.

I, Parent/Guardian* of _____ (name of child/ward*) of class _____, authorise _____ ("Proxy") to collect the Personal Learning Device (PLD) issued under the Personalised Digital Learning Programme (PDL) on my behalf.

I am aware that the Vendor issuing the computing device will run through a device check list with my Proxy. The check list will detail what my Proxy should look out for when collecting the computing device to verify that it is in good working condition.

I authorise my Proxy to check the computing device on my behalf and thereafter sign the proof of receipt on my behalf to confirm that the computing device is in good working condition.

Name of Parent/Guardian*

Date

Signature

* Please delete as appropriate.

What's Next

For Singapore Citizens



Time Frame	Activity	Online PG consent with Authorisation + FormSG (Edusave Deduction)
By 13 Jan, Mon	Parental Consent for Purchase + Authorisation for Collection + Edusave Withdrawal https://go.gov.sg/edusaveformsgso	
By 13 Jan, Mon	Signing of Acceptable Use Policy (AUP)	Hard Copy
March to May	Collection of Devices	

The Parents' Letter will be sent through Parents' Gateway by 06 Jan, Monday.

What's Next



For Permanent Residents (PR) / International Students (IS)

Time Frame	Activity
By 13 Jan, Mon	Parental Consent for Purchase Authorisation for Collection Signing of Acceptable Use Policy (AUP)
By 28 Feb, Fri	Payment via Giro / PayNow/ Cheque / AXS machine/ Cash
March to May	Collection of Devices

Hard Copy

The Parents' Letter will be sent through Parents' Gateway by 06 Jan, Monday.

Important Contacts/ Helplines



To access/find out more about...	Contact/Helpline
This deck of slides	Tampines Secondary School Website https://tampinessec.moe.edu.sg/
Edusave Balance	6260 0777
Financial assistance available	67835423 Ms Shin Ye [ext 805]

Technical Support for Student's Devices



Technical support will be provided to students through:

- IT Manager and Desktop Engineers during curriculum hours
 - ✓ Basic trouble-shooting of device issues
 - ✓ Connectivity issues
- Acer Contractor's service centres
 - ✓ Repair of devices (hardware issues)

Should you have further queries, please
contact Ms Neo Shufen at
neo_shufen@moe.edu.sg

Sentinel programme

PROGRAMME OVERVIEW

The Sentinel Programme is a talent development programme to equip youths with cybersecurity and digital skills. Organised by the **Digital and Intelligence Service (DIS)**, in collaboration with the **Defence Technology Community**, the programme is fully sponsored by MINDEF/SAF.

WHO IS THE PROGRAMME FOR?

Secondary school students

The programme will build foundational skills in computing and cybersecurity. Lower secondary students will attend 3-day workshops during the school holidays.

Upper secondary students will deepen their skill sets through more frequent lessons. Students will also have opportunities to visit our defence agencies.

Upon graduation from secondary school, interested students will be invited to continue with the post-secondary programme.

WHAT YOU **WILL LEARN**

The programme dives into computing and cybersecurity topics.

Lower Secondary

Topics include:

- Introduction to CyberSecurity, Web Application Development and Security (JavaScript and HTML), Network Forensics, Server-side Programming

Capstone projects include:

- Developing a password-protected image safe
- Detecting spam and phishing attacks
- Developing a user authentication and attack detection application

Upper Secondary

Topics include:

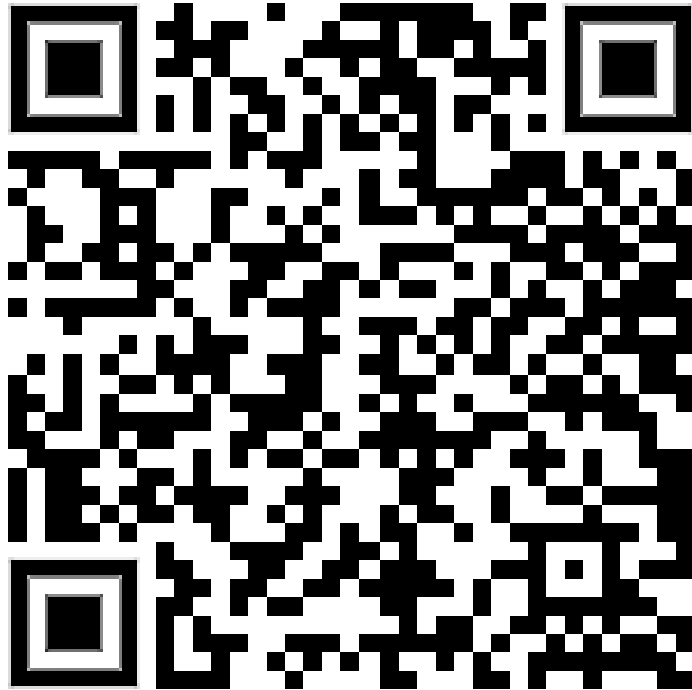
- Front-end Web Development with React, Web Application and Database Security, Cybersecurity Ethics, Network Penetration Testing

Capstone projects include:

- Developing a multi-page web application
- Protecting and exploiting network protocols

Sentinel programme

More information can be found in this link



Thank you